

YEAR 5/6 READING AND WRITING EXPECTATIONS

Reading: Decoding/Phonics

Use phonic skills to read aloud and work out the meaning of new words.

Writing: Grammar and Punctuation

Use formal vocabulary and structures.

Use relative clauses starting with which, who, where, when, whose.

Use perfect verb form e.g. "I **have walked...**"

Use synonyms and antonyms.

Use speech in a story, using correct speech punctuation.

Correctly use commas, dashes and brackets.

Use ellipsis.

Use hyphens, semi-colons and colons.

Reading: Understanding and Discussing

Read a wide range of different sorts of books: fiction (modern, traditional, other cultures, and classic children's books), non fiction, poetry, myths and legends).

Recommend books and explain why they liked them.

Discuss books and summarise the main points of what has happened in a chapter.

Explain why characters do or say certain things (inference) using evidence from the story.

Predict what might happen later in a story by using clues.

Explain why a writer might use a particular word or phrase, including similes and metaphors.

Know the difference between facts and opinions.

Learn poems by heart and perform them.

Writing: Spelling and Handwriting

Know whether to choose to use a pen or a pencil and know how to shape letters and when to join them.

Spell some words with silent letters, know which spelling to choose when words sound the same (e.g. steel and steal) and increase their ability to spell tricky words.

Use a dictionary to check spellings. Use a thesaurus for ideas for better vocabulary.

Know some correct prefixes and suffixes (e.g. **un**happy, comfort**ing**).

Change nouns/adjectives into verbs (e.g. terror—terrify).

Writing: Skills

Know how to change the style of their writing, depending on who will read it.

Make notes and do research to plan a piece of writing.

Know how to describe a character or a setting or create an atmosphere, when writing a story.

Make good choices of grammar and vocabulary when writing (e.g. expanded descriptions of nouns to give extra information, using modal verbs (might, should etc.), use relative clauses to give extra information).

Use the correct tense across a piece of writing.

Make sure subjects and verbs agree through a piece of writing when using singular and plural.

Make connections between and within paragraphs (e.g. using adverbials of place, time etc.).

Structure writing to make it easier to read (e.g. sub-headings).

Proofread and edit writing for mistakes and to make improvements to vocabulary and grammar/punctuation.

Perform their own writing by reading it aloud.