



CHINLEY PRIMARY SCHOOL

ANTI-BULLYING POLICY

AIMS

At Chinley School we have high expectations of pupil behaviour and the ways in which they treat one another. Our anti-bullying policy aims to provide a framework for these expectations and a guide to the range of possible sanctions which may be enforced for negative choices and behaviours (although not exhaustive). The policy should provide the information parents, pupils and staff need to ensure a consistent approach to bullying incidents in school, taking account of pupil's age and levels of development.

DEFINITION OF BULLYING

At Chinley Primary School we define bullying as: "Being made unhappy by the deliberate and continued actions and or words of others". These might include any of the following (not exhaustive list):

- Name calling
- Threats – verbal or non-verbal
- Violence
- Invading privacy or personal space
- Interfering with property
- Deliberate and continuous teasing
- Demanding money or other property
- Inciting others to act in any of the above ways
- Threats or name calling on-line - cyberbullying

EFFECTS OF BULLYING

- Bullying undermines a person's self esteem
- They can feel worthless, and somehow to blame for what is happening to them
- They can feel unwilling to participate in group events or even to come to school each day.
- They can feel helpless, unhappy and demoralised.
- They can feel that they have lost the right to be themselves and are unable to report the situation in case it makes it worse.

HOW DO WE STOP BULLYING AT CHINLEY PRIMARY?

- We ensure that there are lots of opportunities to discuss what children and adults should do and how they should act in bullying situations.
- The Chinley Primary School community takes part in Anti-bullying activities as part of the annual Anti-bullying week; as a school we follow the Character Education PSHEE programme which addresses respect for others and bullying issues.
- We will encourage children to see that they have the right to be an individual.
- We will make it clear that it is alright to admit to being bullied.
- We will use the support of other children to challenge/prevent bullying behavior.
- We will encourage the children to adopt a 'Do as you would like to be done by' approach to their treatment of others.
- We will encourage all personnel to see differences between us as strengths
- We will ensure that the children realise that they are involved in bullying if they see it happening yet do nothing. There is no such thing as a bystander or observer.



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- We will work with parents of children who bully, and those who we know/suspect might be being bullied so that we can work together to help the children.
- We will encourage the children to make posters for their own areas to advertise no bullying.
- We will produce a booklet for the children by the children to help with the recognition and prevention of bullying (last version 2023).
- We will listen attentively to any child who comes to us with incidents of bullying.
- All children take part in programmes of e-safety which explore issues such as cyberbullying.
- Raising awareness that bullying of all kinds including on-line is unacceptable and information is published on the school website supporting this through policy.

RECORDING AND REPORTING

- **We will keep records of incidents that we become aware of and how we responded to them.**
- We will follow up after incidents to check that the bullying has not started again. We will do this within two weeks, and again within the following half term. **This will be updated on the bullying record and through our CPOMS online recording system.**
- We will also work with pupils who have been involved in bullying others to stop repeated issues.
- Any incidents of bullying which are deemed to have a racist element are recorded separately on the schools CPOMS system (Racist incidents without the bullying element are also recorded there and reported to the Governing Board to identify patterns of behaviour and check procedure).
- Any incidents of bullying will be reported to the Governing Body as part of the Headteacher's report.
- On-line bullying or breaches of e-safety incidents are followed up with the Headteacher and records are kept as with any other form of bullying.

Bullying Policy reviewed by Peter Lambert
May 2026

Agreed by Governing Body Committee: FB010726/11e



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APPENDIX 1 – FLOW CHART FOR INVESTIGATING RACIST/BULLYING INCIDENTS

