

Online Safety and Courtesy Curriculum 2025

Our online safety curriculum is developed and resourced through the Project Evolve materials and has been adapted to meet the needs of our learner. It prepares the children for the digital world across 8 different strands:

1. Self-image and online identity
2. Online Relationships
3. Online Bullying
4. Copyright and Ownership
5. Online Reputation
6. Managing Online information
7. Health, well-being and lifestyle
8. Privacy and Security

Within each strand there is a set of progressive objectives covered. The objectives often overlap into the PSHE and Computing curriculum and are taught from Years EYFS-Y6.

A number of the individual strands can be combined and taught within single lessons while others may require delivery as stand-alone lessons. In addition, many of the lesson objectives will be taught at the start or during all computing lessons to ensure pupils are reminded of important information.

Year	Self image and identity	Online Relationships	Online Bullying	Copyright and Ownership	Online Reputation	Managing Online information	Health, well-being and lifestyle	Privacy and security
EYFS	I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-recognise-online-or-offline-that-anyone-can-say-no-please-stop-i-ll-tell-i-ll-ask-to-somebody-who-makes-them-feel-sad-uncomfortable-embarrassed-or-upset/?from=resources&resource=2&q=&years%5B0%5D=14	I can give examples of how I (might) use technology to communicate with people I know https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-give-examples-of-issues-online-that-might-make-someone-feel-sad-worried-uncomfortable-or-frightened-i-can-give-examples-of-how-they-might-get-help/?from=strands	I can describe ways that some people can be unkind online. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-describe-ways-that-some-people-can-be-unkind-online/?from=strands I can offer examples of how this can make others feel. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-offer-examples-of-how-this-can-make-others-feel/?from=strands	I know that work I create belongs to me. https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-know-that-work-i-create-belongs-to-me/?from=strands I can name my work so that others know it belongs to me https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-can-name-my-work-so-that-others-know-it-belongs-to-me/?from=strands		I can talk about how to use the internet as a way of finding information online. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-talk-about-how-to-use-the-internet-as-a-way-of-finding-information-online/?from=strands I can identify devices I could use to access information on the internet. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-identify-devices-i-could-use-to-access-information-on-the-internet/?from=strands	I can identify rules that help keep us safe and healthy in and beyond the home when using technology. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-identify-rules-that-help-keep-us-safe-and-healthy-in-and-beyond-the-home-when-using-technology/?from=strands	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-identify-some-simple-examples-of-my-personal-information-e-g-name-address-birthday-age-location/?from=strands I can describe who would be trustworthy to share this information with; I can explain why they are trusted. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-describe-who-would-be-trustworthy-to-share-this-information-with-i-can-explain-why-they-are-trusted/?from=strands
1	I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-recognise-that-there-may-be-people-online-who-could-make-someone-feel-sad-embarrassed-or-upset/?from=years If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/if-something-happens-that-makes-me-feel-sad-worried-uncomfortable-or-frightened-i-can-give-examples-of-when-and-how-to-speak-to-an-adult-i-can-trust-and-how-they-can-help/?from=years	I can give examples of when I should ask permission to do something online and explain why this is important. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-when-i-should-ask-permission-to-do-something-online-and-explain-why-this-is-important/?from=years I can explain why it is important to be considerate and kind to people online and to respect their choices. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-it-is-important-to-be-considerate-and-kind-to-people-online-and-to-respect-their-choices/?from=years I can explain why things one person finds funny or sad online may not always be seen in the same way by others. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-things-one-person-finds-funny-or-sad-online-may-not-always-be-seen-in-the-same-way-by-others/?from=years	I can describe how to behave online in ways that do not upset others and can give examples. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-describe-how-to-behave-online-in-ways-that-do-not-upset-others-and-can-give-examples/?from=years	I can explain why work I create using technology belongs to me https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-can-explain-why-work-i-create-using-technology-belongs-to-me/?from=years	I can recognise that information can stay online and could be copied. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-recognise-that-information-can-stay-online-and-could-be-copied/?from=years I can describe what information I should not put online without asking a trusted adult first. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-describe-what-information-i-should-not-put-online-without-asking-a-trusted-adult-first/?from=years	I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-give-simple-examples-of-how-to-find-information-using-digital-technologies-e-g-search-engines-voice-activated-searching/?from=years I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-know-understand-that-we-can-encounter-a-range-of-things-online-including-things-we-like-and-don-t-like-as-well-as-things-which-are-real-or-make-believe-a-joke/?from=years I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-know-how-to-get-help-from-a-trusted-adult-if-we-see-content-that-makes-us-feel-sad-uncomfortable-worried-or-frightened/?from=years	I can explain rules to keep myself safe when using technology both in and beyond the home. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-explain-rules-to-keep-myself-safe-when-using-technology-both-in-and-beyond-the-home/?from=years	I can explain how passwords are used to protect information, accounts and devices. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-how-passwords-are-used-to-protect-information-accounts-and-devices/?from=years I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-why-it-is-important-to-always-ask-a-trusted-adult-before-sharing-any-personal-information-online-belonging-to-myself-or-others/?from=years

						adult-if-we-see-content-that-makes-us-feel-sad-uncomfortable-worried-or-frightened/?from=years		
2	I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/early-years-7/i-can-give-examples-of-issues-online-that-might-make-someone-feel-sad-worried-uncomfortable-or-frightened-i-can-give-examples-of-how-they-might-get-help/?from=years	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-how-someone-might-use-technology-to-communicate-with-others-they-don-t-also-know-offline-and-explain-why-this-might-be-risky-e-g-email-online-gaming-a-pen-pal-in-another-school-country/?from=years I can explain who I should ask before sharing things about myself or others online. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-who-i-should-ask-before-sharing-things-about-myself-or-others-online/?from=years I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-describe-different-ways-to-ask-for-give-or-deny-my-permission-online-and-can-identify-who-can-help-me-if-i-am-not-sure/?from=years I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-i-have-a-right-to-say-no-or-i-will-have-to-ask-someone-i-can-explain-who-can-help-me-if-i-feel-under-pressure-to-agree-to-something-i-am-unsure-about-or-don-t-want-to-do/?from=years	I can explain what bullying is, how people may bully others and how bullying can make someone feel. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-explain-what-bullying-is-how-people-may-bully-others-and-how-bullying-can-make-someone-feel/?from=years	I can describe why other people's work belongs to them https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/early-years-7/i-can-describe-why-other-people-s-work-belongs-to-them/?from=years	I can explain how information put online about someone can last for a long time. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-explain-how-information-put-online-about-someone-can-last-for-a-long-time/?from=years I can describe how anyone's online information could be seen by others. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-describe-how-anyone-s-online-information-could-be-seen-by-others/?from=years	adult-if-we-see-content-that-makes-us-feel-sad-uncomfortable-worried-or-frightened/?from=years I can use simple keywords in search engines. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-use-simple-keywords-in-search-engines/?from=years I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri). https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-explain-what-voice-activated-searching-is-and-how-it-might-be-used-and-know-it-is-not-a-real-person-e-g-alexa-google-now-siri/?from=years I can explain why some information I find online may not be real or true. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/early-years-7/i-can-explain-why-some-information-i-find-online-may-not-be-real-or-true/?from=years	I can say how those rules / guides can help anyone accessing online technologies https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-say-how-those-rules-guides-can-help-anyone-accessing-online-technologies/?from=years	I can explain how passwords can be used to protect information, accounts and devices. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-how-passwords-can-be-used-to-protect-information-accounts-and-devices/?from=years

		I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-i-should-always-ask-a-trusted-adult-before-clicking-yes-agree-or-accept-online/?from=years						
3	I can explain what is meant by the term 'identity' https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-what-is-meant-by-the-term-identity/?from=years I can explain how people can represent themselves in different ways online. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-how-people-can-represent-themselves-in-different-ways-online/?from=years	I can describe ways people who have similar likes and interests can get together online. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-ways-people-who-have-similar-likes-and-interests-can-get-together-online/?from=years I can explain what it means to 'know someone' online and why this might be different from knowing someone offline. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-what-it-means-to-know-someone-online-and-why-this-might-be-different-from-knowing-someone-offline/?from=years I can explain how someone's feelings can be hurt by what is said or written online. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-how-someone-s-feelings-can-be-hurt-by-what-is-said-or-written-online/?from=years	I can describe appropriate ways to behave towards other people online and why this is important. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-appropriate-ways-to-behave-towards-other-people-online-and-why-this-is-important/?from=years	I can explain why copying someone else's work from the internet without permission isn't fair. https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-explain-why-copying-someone-else-s-work-from-the-internet-without-permission-isn-t-fair-and-can-explain-what-problems-this-might-cause/?from=years	I can explain how to search for information about others online. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-explain-how-to-search-for-information-about-others-online/?from=years I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-give-examples-of-what-anyone-may-or-may-not-be-willing-to-share-about-themselves-online-i-can-explain-the-need-to-be-careful-before-sharing-anything-personal/?from=years	I can demonstrate how to use key phrases in search engines to gather accurate information online. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-demonstrate-how-to-use-key-phrases-in-search-engines-to-gather-accurate-information-online/?from=years I can explain how the internet can be used to sell and buy things https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-how-the-internet-can-be-used-to-sell-and-buy-things/?from=years I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed). https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-that-not-all-opinions-shared-may-be-accepted-as-true-or-fair-by-others-e-g-monsters-under-the-bed/?from=years I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-and-demonstrate-how-we-can-get-help-from-a-trusted-adult-if-we-see-content-that-makes-us-feel-sad-uncomfortable-worried-or-frightened/?from=years	I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-why-spending-too-much-time-using-technology-can-sometimes-have-a-negative-impact-on-anyone-i-can-give-some-examples-of-both-positive-and-negative-activities-where-it-is-easy-to-spend-a-lot-of-time-engaged/?from=years I can explain why some online activities have age restrictions, why it is important to follow them. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-why-some-online-activities-have-age-restrictions-why-it-is-important-to-follow-them-and-know-who-i-can-talk-to-if-others-pressure-me-to-watch-or-do-something-online-that-makes-me-feel-uncomfortable-e-g-age-restricted-gaming-or-web-sites/?from=years	I can describe simple strategies for creating and keeping passwords private. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-strategies-for-creating-and-keeping-passwords-private/?from=years I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-give-reasons-why-someone-should-only-share-information-with-people-they-choose-to-and-can-trust-i-can-explain-that-if-they-are-not-sure-or-feel-pressured-then-they-should-tell-a-trusted-adult/?from=years

4	I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-describe-positive-ways-for-someone-to-interact-with-others-online-and-understand-how-this-will-positively-impact-on-how-others-perceive-them/?from=years I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-that-others-online-can-pretend-to-be-someone-else-including-my-friends-and-can-suggest-reasons-why-they-might-do-this/?from=years	I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms) https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-strategies-for-safe-and-fun-experiences-in-a-range-of-online-social-environments-e-g-livestreaming-gaming-platforms/?from=years I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-give-examples-of-how-to-be-respectful-to-others-online-and-describe-how-to-recognise-healthy-and-unhealthy-online-behaviours/?from=years	I can recognise when someone is upset, hurt or angry online. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-recognise-when-someone-is-upset-hurt-or-angry-online/?from=years I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-ways-people-can-be-bullied-through-a-range-of-media-e-g-image-video-text-chat/?from=years	I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images. https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-give-some-simple-examples-of-content-which-i-must-not-use-without-permission-from-the-owner-e-g-videos-music-images/?from=years	I can describe how to find out information about others by searching online. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-describe-how-to-find-out-information-about-others-by-searching-online/?from=years	I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-analyse-information-to-make-a-judgement-about-probable-accuracy-and-i-understand-why-it-is-important-to-make-my-own-decisions-regarding-content-and-that-my-decisions-are-respected-by-others/?from=years I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-some-of-the-methods-used-to-encourage-people-to-buy-things-online-e-g-advertising-offers-in-app-purchases-pop-ups-and-can-recognise-some-of-these-when-they-appear-online/?from=years I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-why-lots-of-people-sharing-the-same-opinions-or-beliefs-online-do-not-make-those-opinions-or-beliefs-true/?from=years I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-that-technology-can-be-designed-to-act-like-or-impersonate-living-things-e-g-bots-and-describe-what-the-benefits-and-the-risks-might-be/?from=years I can explain what is meant by fake news e.g. why some people will create stories or alter photographs. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-what-is-meant-by-fake-news-e-g-why-some-people-will-create-stories-or-alter-photographs-and-put-them-online-to-pretend-something-is-true-when-it-isn-t/?from=years	I can explain how using technology can be a distraction from other things, in both a positive and negative way. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-how-using-technology-can-be-a-distraction-from-other-things-in-both-a-positive-and-negative-way/?from=years I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-identify-times-or-situations-when-someone-may-need-to-limit-the-amount-of-time-they-use-technology-e-g-i-can-suggest-strategies-to-help-with-limiting-this-time/?from=years	I can describe strategies for keeping personal information private, depending on context. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-strategies-for-keeping-personal-information-private-depending-on-context/?from=years I can explain that internet use is never fully private and is monitored, e.g. adult supervision. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-that-internet-use-is-never-fully-private-and-is-monitored-e-g-adult-supervision/?from=years I know what the digital age of consent is and the impact this has on online services asking for consent. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-know-what-the-digital-age-of-consent-is-and-the-impact-this-has-on-online-services-asking-for-consent/?from=years
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5	I can explain how identity online can be copied, modified or altered. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-explain-how-identity-online-can-be-copied-modified-or-altered/?from=years	I can give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs) https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-give-examples-of-technology-specific-forms-of-communication-e-g-emojis-memes-and-gifs/?from=years I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-that-there-are-some-people-i-communicate-with-online-who-may-want-to-do-me-or-my-friends-harm-i-can-recognise-that-this-is-not-my-our-fault/?from=years I can explain how someone can get help if they are having problems and identify when to tell a trusted adult. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-how-someone-can-get-help-if-they-are-having-problems-and-identify-when-to-tell-a-trusted-adult/?from=years	I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-recognise-online-bullying-can-be-different-to-bullying-in-the-physical-world-and-can-describe-some-of-those-differences/?from=years I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-how-what-one-person-perceives-as-playful-joking-and-teasing-including-banter-might-be-experienced-by-others-as-bullying/?from=years I can identify a range of ways to report concerns and access support both in school and at home about online bullying. I can explain how to block abusive users. I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix). https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-identify-a-range-of-ways-to-report-concerns-and-access-support-both-in-school-and-at-home-about-online-bullying/?from=years	I can give examples of content that is permitted to be reused and know how this content can be found online. https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-give-examples-of-content-that-is-permitted-to-be-reused-and-know-how-this-content-can-be-found-online/?from=years	I can search for information about an individual online and summarise the information found. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-search-for-information-about-an-individual-online-and-summarise-the-information-found/?from=years I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-describe-ways-that-information-about-anyone-online-can-be-used-by-others-to-make-judgments-about-an-individual-and-why-these-may-be-incorrect/?from=years	I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-evaluate-digital-content-and-can-explain-how-to-make-choices-about-what-is-trustworthy-e-g-differentiating-between-adverts-and-search-results/?from=years I can explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-key-concepts-including-information-reviews-fact-opinion-belief-validity-reliability-and-evidence/?from=years I can explain what is meant by the term 'stereotype', how 'stereotypes' are amplified and reinforced online, and why accepting 'stereotypes' may influence how people think about others. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-what-is-meant-by-the-term-stereotype-how-stereotypes-are-amplified-and-reinforced-online-and-why-accepting-stereotypes-may-influence-how-people-think-about-others/?from=years I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-how-fake-news-may-affect-someone-s-emotions-and-behaviour-and-explain-why-this-may-be-harmful/?from=years I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-what-is-meant-by-a-hoax-i-can-explain-why-someone-would-need-to-think-carefully-before-they-share/?from=years	I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-describe-ways-technology-can-affect-health-and-well-being-both-positively-e-g-mindfulness-apps-and-negatively/?from=years I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-describe-some-strategies-tips-or-advice-to-promote-health-and-wellbeing-with-regards-to-technology/?from=years I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-recognise-the-benefits-and-risks-of-accessing-information-about-health-and-well-being-online-and-how-we-should-balance-this-with-talking-to-trusted-adults-and-professionals/?from=years I can explain the importance of seeking permission from a trusted adult before purchasing online. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-how-and-why-some-apps-and-games-may-request-or-take-payment-for-additional-content-e-g-in-app-purchases-lootboxes-and-explain-the-importance-of-seeking-permission-from-a-trusted-adult-before-purchasing/?from=years	I can explain what a strong password is and demonstrate how to create one. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-what-a-strong-password-is-and-demonstrate-how-to-create-one/?from=years I can explain what app permissions are and can give some examples https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-what-app-permissions-are-and-can-give-some-examples/?from=years
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6	I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-identify-and-critically-evaluate-online-content-relating-to-gender-race-religion-disability-culture-and-other-groups-and-explain-why-it-is-important-to-challenge-and-reject-inappropriate-representations-online/?from=years I can describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-describe-issues-online-that-could-make-anyone-feel-sad-worried-uncomfortable-or-frightened-i-know-and-can-give-examples-of-how-to-get-help-both-on-and-offline/?from=years	I can explain how sharing something online may have an impact either positively or negatively. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-how-sharing-something-online-may-have-an-impact-either-positively-or-negatively/?from=years I can describe how to be kind and show respect for others online including the importance of respecting boundaries. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-how-to-be-kind-and-show-respect-for-others-online-including-the-importance-of-respecting-boundaries-regarding-what-is-shared-about-them-online-and-how-to-support-them-if-others-do-not/?from=years I can describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-describe-how-things-shared-privately-online-can-have-unintended-consequences-for-others-e-g-screen-grabs/?from=years I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-that-taking-or-sharing-inappropriate-images-of-someone-e-g-embarrassing-images-even-if-they-say-it-is-okay-may-have-an-impact-for-the-sharer-and-others-and-who-can-help-if-someone-is-worried-about-this/?from=years	I can describe how to capture bullying content as evidence (e.g. screengrab, URL, profile) to share with others who can help me. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-how-to-capture-bullying-content-as-evidence-e-g-screen-grab-url-profile-to-share-with-others-who-can-help-me/?from=years I can explain how someone would report online bullying in different contexts. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-explain-how-someone-would-report-online-bullying-in-different-contexts/?from=years		I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/7-11/i-can-explain-strategies-anyone-can-use-to-protect-their-digital-personality-and-online-reputation-including-degrees-of-anonymity/?from=years	I can explain how search engines work and how results are selected and ranked. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-how-search-engines-work-and-how-results-are-selected-and-ranked/?from=years I can explain how to use search technologies effectively. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-explain-how-to-use-search-technologies-effectively/?from=years I can describe how some online information can be opinion and can offer examples. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-how-some-online-information-can-be-opinion-and-can-offer-examples/?from=years I can define the terms 'influence', 'manipulation' and 'persuasion' and explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news). I understand the concept of persuasive design and how it can be used to influence peoples' choices. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-define-the-terms-influence-manipulation-and-persuasion-and-explain-how-someone-might-encounter-these-online-e-g-advertising-and-ad-targeting-and-targeting-for-fake-news/?from=years I can describe the difference between online misinformation and dis-information. https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-the-difference-between-online-misinformation-and-dis-information/?from=years	I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-describe-common-systems-that-regulate-age-related-content-e-g-peg-bbfc-parental-warnings-and-describe-their-purpose/?from=years I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this. https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-recognise-and-can-discuss-the-pressure-that-technology-can-place-on-someone-and-how-when-they-could-manage-this/?from=years I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise). https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-assess-and-action-different-strategies-to-limit-the-impact-of-technology-on-health-e-g-night-shift-mode-regular-breaks-correct-posture-sleep-diet-and-exercise/?from=years	I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser). https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-effective-ways-people-can-manage-passwords-e-g-storing-them-securely-or-saving-them-in-the-browser/?from=years I can explain what to do if a password is shared, lost or stolen. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-explain-what-to-do-if-a-password-is-shared-lost-or-stolen/?from=years I can describe simple ways to increase privacy on apps and services that provide privacy settings. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-ways-to-increase-privacy-on-apps-and-services-that-provide-privacy-settings/?from=years I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing). https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-ways-to-increase-privacy-on-apps-and-services-that-provide-privacy-settings/?from=years
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