

Sport Premium Funding Plan 2021/2022

Amount allocated-£22772

Financial Year 2020/2021					Total Fund Allocation: £
Key Indicator 1: Overcoming the reluctance of some pupils to participate in sport and healthy activity. Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated	Evidence and Impact	Sustainability/Evaluation
Provide new sports clubs at lunchtimes.	Sport lead to liaise with Premier Education and use audit information . Invite less active pupils to attend extra curricular clubs and rotate classes.	Spring '22	£3000	KS2 Bounce £600 +£720 100% of KS2 pupils were more active at lunchtime.	Continue in Autumn term 2022 for KS2 classes. Excellent for getting more children active at lunchtime. 100% KS2 pupils active.
Provide extra curricular clubs after school for Upper KS2 pupils	PE Lead to invite pupils to join after school clubs to increase physical activity and fitness in pupils.	Spring '22	£700	Badminton set- £105 Badminton nets- 129.98 30% Year 5 pupils more active at lunchtime.	SD to continue running the club. Pupils enjoyed learning new sport
All classes to use fitness trail twice a week.	PE Lead & Sports council to monitor.	Sept '21		Most classes using weekly.	Easy to use. Quick. Pupils enjoy competitive element.
Introduce 2 new sports on sport enrichment day	Develop pupil's interest in new activities through bi-annual 'open sports' enrichment days.	May '22	£300	This did not take place this year.	
Develop pupil's cycling & scooting skill and confidence in order that they are encouraged to cycle to school and cycle more at home.	Bikeability level 2/3 sessions – Y6 30 funded places. Scootability Y1 Balance bikes R	June '22	£975	£1350 Y6 Bikeability. 100% Year 6 pupils able to ride a bike safely on the roads.	Continue for Y6 in Summer term after SAT's. All pupils can ride a bike safely on the roads. Book Reception balance bikes.

An element of physical activity is built into class timetables on a daily basis such as classroom aerobics, GoNoodle , Supermovers etc. 100% of pupils active on a daily basis. Swimming lessons for KS1 pupils in addition to NC requirements to support water confidence and healthy lifestyles. Additional swim session for Year 6 due to COVID restrictions last year.	PE lead to monitor. Year 1, and Y6 pupils to take part in swimming lessons over the academic year ensuring at least 6 sessions annually for each child in Y1. School to use Peak School pool and instructors for Y1. Y6 to use New Mills Swimming pool and instructors.	Ongoing Sept '21	£5759	£6644- Y6 + £112 Y1 97% of Y6 pupils able to swim 25 m. Most of Y5 able to swim 25m. A good introduction to swimming for Y1 pupils. Many developing water confidence.	Easy & quick to use throughout the day. Continue for Year 5 and Year 1.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement and encourage pupils to adopt healthy lifestyles.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated	Evidence and Impact	Sustainability/Evaluation

Continue with personal Best Challenges for all pupils. Improve performance in fundamental skills and fitness.	PE lead and Sports council to lead. All children take part (adapt challenges for physically impaired students and for different ages and stages)	Sept '21			
Sports council and sports leaders (Y4 &5) to lead activities during lunchtimes.	PE lead to coordinate pairs of children to lead activities daily to ensure more children are active at lunchtimes.	Oct '21		More pupils active at lunchtimes. Pupils gain leadership skills.	Continue with Year 5 playground leaders only.
Audit & Monitor resources to ensure there are enough for all pupils in all lessons.	PE Lead to order new equipment when required.	Spring '22	£2000	Gym mats- £573 100% pupils have access to mats during lessons.	
Measure the health & well-being of some pupils in KS1 &KS2	PE lead to monitor the health & well being of 2 pupils in school.	Jul '22		PE lead researched ways to do this through questionnaires and tracking participation in physical activities.	Carry out 22/23 with 8 KS2 pupils.
Introduce new pedometer challenges for whole school each term. Set individual challenges to celebrate weekly.	Pe lead to set a school challenge each half term/term. Celebrate success with class trophy. PE lead to set individual step count challenges to celebrate weekly.	Nov '21		Appealed to younger pupils in school (Y2/3) Extra pedometers- £172.75 Trophies- £55	Pedometers break easily and get lost. Cost too much to replace. Begin lunchtime aerobics.

Key Indicator 3: Provide training for staff so that sport provision is embedded and sustained in our school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated	Evidence and Impact	Sustainability/Evaluation
Staff ability to teach a range of sports is improved to a level where they deliver independently with confidence	PE Lead to complete staff audit and arrange training where needed.	Spring '22	£800	Dance CPD £550 100% Staff attendance. Feedback was good,	Resources saved on school server for a wide number of topics. Staff can access at

All staff to follow PE progression Map to deliver progression in skills.	PE lead to monitor planning, talk to children and observe some lessons.	Spring '22		staff feel more confident to deliver dance lessons. PE lead sent pupil & staff questionnaires about PE lessons & planning. CPD delivered. New clubs introduced.	any time and plan/adapt lessons for their classes. PE Lead to monitor dance lessons being taught in every year group 22/23. PE lead to observe dance lessons 22/23 from Y1-Y6. PE lead to look at planning progression in KS2 games.
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Key Indicator 4: Broaden experience of a range of sporting experiences for children and develop aspirations through competition and experience.

School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated	Evidence and Impact	Sustainability/Evaluation
Introduce inspirational visits for Years 3 & 5 Pupils are inspired to try new sports and activities. Trips to the velodrome for Y4 &6. Provide opportunities for more pupils to be involved in competitive sporting events. Widen the range of sports for children to participate in. 2 new sports annually. Linked to open sports events. DSEND link.	PE leader to arrange visits for pupils in Year 3 & 5 class such as team building days (Whitehall) - PE Lead to arrange visit for pupils in years 4 & 6. Transport to competitive events PE leader to gather information from parents and pupils. Invite outside leaders in to deliver new sports.	Sept '21 Spring '22 Spring '22 May '22	£2174 £700 £600 Costed above	Pupils worked on team building skills & took part in new activities/sports. Y4&6 coaches to Cycling centre plus coaches- £800 coaches + £85 x 2 Sports Hall Athletics coach £300 Badminton & Bounce were introduced. 100% KS2 pupils more active at lunchtime.	Book for 22/23 Year 3&5. Book for 22/23 Year 4 & 6 Continue 22/23 for KS2.

Key Indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated	Evidence and Impact	Sustainability/Evaluation
Utilise the High Peak Schools Sports Partnership offer to ensure that more pupils are representing school in competitive sport.	PE leader to ensure pupils take part in cluster and county competitions wherever possible. Annual membership fee.	Sept '21	£ 1825 £900	Pupils took part in competitions. Pupils gain confidence and learn skills.	Continue.
Opportunities for KS1 & KS2 intra competitions every half term. Pupils have opportunities to play competitive and collaborative sports within year groups and use the skills they have been taught in lessons.	PE leader to create timetable of events. Classes to take part in intra events within classes to ensure all pupils participate in competitive sport. Celebrate every half term in Assembly. Targeted invitations to represent school at an inter and intra-sports level. PE Leader to track pupil participation.	Sept '21		100% of pupils took part in half termly intra competitions.	Continue, ensuring pupils use skills taught in PE lessons.