

YEAR 2 READING AND WRITING EXPECTATIONS

Reading: Decoding/Phonics

use secure phonic skills to decode text fluently

read less familiar letter/sound correspondences, including multi-syllabic words, using phonic blending skills

read exception words

read common suffixes e.g. com-
forting

Reading: Understanding and Discussing

listen to read and talk about a wider range of poetry, stories and non-fiction including those beyond their reading level

know and retell a range of traditional tales, fairy stories and other stories, noticing similarities where appropriate

learn and recite some poems

discuss and learn new words and make links to already known words

discuss their favourite words and phrases

discuss a sequence of events and check a text makes sense

make inferences about characters based on things they have said or done

predict what might happen next based on what they have read/heard so far

talk about what they have read/listened to and explain their understanding

Writing: Spelling and Handwriting

Use their phonics skills to segment words for spelling and learn different ways of spelling sounds including some words that sound the same.

Spell some common exception words and some contractions using an apostrophe.

Spell some words with suffixes such as: -ment, -ness, -ful, -less, -ly.

Write sentences dictated by the teacher.

Learn to write using lower case and upper case letters of appropriate size, using some strokes to form joins and using correct word spacing.

Writing: Grammar and Punctuation

Use past and present tense correctly.

Use 'when', 'if', 'that', 'because'.

Use 'or', 'and', 'but'.

Use full stops, capital letters, exclamation marks, question marks, commas for lists and contraction apostrophes.

Begin to use the singular possessive apostrophe.

Use statements, commands, exclamations and questions.

Writing: Skills

Begin to write about real and imaginary experiences and events, poetry and for different purposes.

Plan their writing by discussing or noting.

Draft their writing by noting down key ideas and vocabulary.

Check and change their own writing (especially verb – tense agreement) and evaluate their writing with the help of the teacher and other pupils.

Use noun phrases to describe.

Perform their own writing.