

YEAR 3/4 READING AND WRITING EXPECTATIONS

Reading: Decoding/Phonics

Use phonic skills to read aloud and work out the meaning of new words.

Read more exception words that have unusual letter/sound combinations.

Reading: Understanding and Discussing

Read a wider range of books including fairy stories and myths and legends. Be able to retell some of these stories.

Prepare poems and plays to read aloud or perform.

Recognise some different forms of poetry e.g. **kennings/limericks**.

Discuss books and summarise the main points of what has happened across more than one paragraph.

Explain why characters do or say certain things (inference) using evidence from the story.

Predict what might happen later in a story by using clues.

Explain why a writer might use particular language or present/structure their writing in a certain way.

Be able to find and record information from a non fiction text.

Writing: Grammar and Punctuation

Know the difference between plural and possessive 's' and use the possessive apostrophe correctly.

Write direct speech using speech marks and other appropriate punctuation.

Use a comma after fronted adverbials.

Writing: Spelling and Handwriting

Improve the legibility and consistency of handwriting including some joins.

Write simple sentences when dictated aloud.

Use a dictionary to check spellings.

Know some correct prefixes and suffixes (e.g. **unhappy**, **comforting**).

Writing: Skills

Notice different writing styles and structures and use these to plan their own writing.

Plan writing by making notes and orally rehearsing different types of sentences.

Organise writing using paragraphs and devices such as sub-headings.

Create plot, characters and settings when writing a story.

Use nouns and pronouns appropriately.

Use conjunctions to write sentences with more than one clause.

Begin sentences using fronted adverbials.

Use standard English e.g. **'I did...'**, rather than **'I done...'**.

Use noun phrases to add description e.g. **'the happy little boy...'**.

Proofread and edit writing for mistakes and to make improvements to vocabulary and grammar/punctuation.

Perform their own writing by reading it aloud.