

chinley primary school

Year 5 Meet the Teacher
Evening

September 2022

5.30pm

Who we are...

- Ms Eyre and Mr Williams – class teachers
- Mrs Cooper and Ms McHale – class teaching assistants

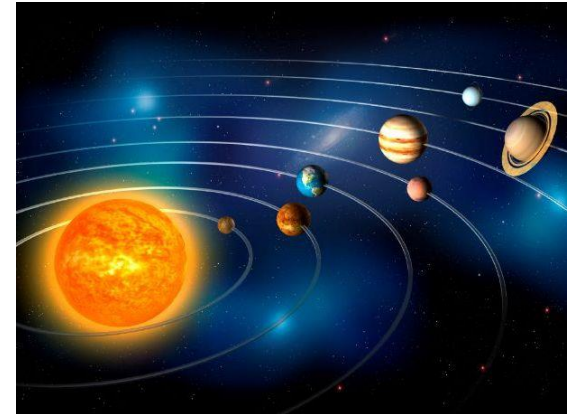
Our Timetable...

Monday (Ms Eyre and Mrs Cooper)	Maths	Writing/Topic	Spellings (test)	Swimming	Swimming
Tuesday (Ms Eyre Ms McHale and Mrs Cooper)	Maths	Writing/Topic	Spellings	Reading	Topic
Wednesday (Mr Williams and Ms McHale)	Reading Maths	Writing OR German	Spellings	PSHCE	PE
Thursday (Mr Williams, Ms McHale and Mrs Cooper)	Spellings Maths	Grammar	Reading	Science	Science
Friday (Mr Williams, Ms McHale and Mrs Cooper)	Spellings Maths	Reading	Grammar	Art/DT	Art/DT Star Assembly

Year 5 Topics

Themed, Cross-Curricular Teaching

- Autumn Term: Epic Explorers and Antarctica (Shackleton, Scott, Hillary etc)
- Spring Term: The Anglo-Saxons to 1066 (Anglo Saxons, Vikings and The Battle of Hastings)
- Summer Term: Earth and Space (Our Solar System, Life on Other Planets, the Moon Landing, Chronology of the Earth, Extreme Earth)



Maths:

Place value
Ordering and comparing numbers
Adding and Subtracting
Multiplication and Division
Line graphs and timetable
Time
Length
Mass
Perimeter and Area

Computing:

E-safety
Searches

History/Geography:

Antarctica, human exploration and
endeavour, the Himalayas

MFL:

German

English:

Non-Fiction - Letter Writing
(Ernest Shackleton)
Fiction - Narrative Description (Diary of Captain Scott)
Non-Fiction - Biography (Edmund Hillary)
Fiction - Descriptive Writing
(A Christmas Carol)

PE:

Invasion games, fitness, swimming

Science:

Solids, Liquids and Gases
Changing States

Art/Design Technology:

Sunsets: colour-washing, watercolours and silhouettes
Artist Study: David McEown - polar region artwork
Andy Goldsworthy - outdoor sculpture

Cooking- linked with science (permanent/reversible
changes)

Character Education:

Caring
Helpfulness
Cooperation
Courage
Kindness

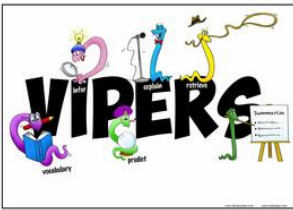
RE:

Inspirational people

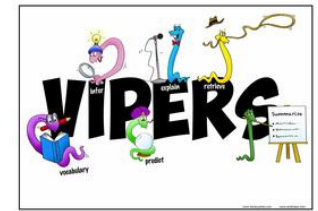
EPIC EXPLORERS

Nuts and Bolts

- PE kits – Wednesdays. Please come to school wearing PE kit, including a house colour T shirt.
- Swimming kit – please come to school wearing swimwear under clothes if you can – this makes for a faster turnaround at the pool. All Mondays marked in yellow on the calendar are swim days.
- Trips – we normally do a trip to Tatton Park in the Spring Term. Details to be sent out near the time.



Reading



Reading is taught most days in class. We focus on developing the six skills of excellent readers: Vocabulary, Inference, Prediction, Explaining, Retrieval and Summarising ('VIPERS').

Reading is the easiest thing you can help your child with, and the skill that will have the biggest impact on their success in every other subject through their school life.

Please take a copy of the VIPERS suggestion questions away with you today to use at home when your child reads to you.

Reading Books in Year 5

We have three types of reader:

Scheme Reader – coloured ‘bands’ according to ability level.

Directed Reader – choice of books from Recommended Reading list or approved author list. Given a target of 35 pages read every week which is checked every Friday.

Free Reader – may choose any book as long as staff are happy that choices give enough challenge and reading is regular. We will observe their reading in class.

Reading book should be in school every day and come home each evening.

We ask children to complete a short ‘reading review’ each time they finish reading a book which tells us a little about their reading choices and how well they have understood a book.

What you can do...

Please read with your child every day and encourage your child to read independently and for pleasure. Talk to them about what they are reading and continue to read to them.

Encourage other reading at home alongside school reading book: magazines, comics, newspapers, books from home/library.

Encourage your child to visit the school Library - open at lunchtime four times a week – children can borrow books and return them.

Teach them how to choose a great book! The recommended reads we use through school can be found here:

<https://www.booksfortopics.com/year-5>

<https://www.booksfortopics.com/year-6>

<https://www.booksfortopics.com/upper-ks2-reluctant-readers>

<https://www.booksfortopics.com/dyslexic-readers>



Reading Expectations in Y5/6

Reading:

Decoding/Phonics

Use phonic skills to read aloud and work out the meaning of new words.

Reading: Understanding and Discussing

Read a wide range of different sorts of books: fiction (modern, traditional, other cultures, and classic children's books), non fiction, poetry, myths and legends).

Recommend books and explain why they liked them.

Discuss books and summarise the main points of what has happened in a chapter.

Explain why characters do or say certain things (inference) using evidence from the story.

Predict what might happen later in a story by using clues.

Explain why a writer might use a particular word or phrase, including similes and metaphors.

Know the difference between facts and opinions.

Learn poems by heart and perform them.

Writing Expectations in Year 5

Writing: Grammar and Punctuation

Use formal vocabulary and structures.

Use relative clauses starting with which, who, where, when, whose.

Use perfect verb form e.g. "I **have walked...**"

Use synonyms and antonyms.

Use speech in a story, using correct speech punctuation.

Correctly use commas, dashes and brackets.

Use ellipsis.

Use hyphens, semi-colons and colons.

Writing: Spelling and Handwriting

Know whether to choose to use a pen or a pencil and know how to shape letters and when to join them.

Spell some words with silent letters, know which spelling to choose when words sound the same (e.g. steel and steal) and increase their ability to spell tricky words.

Use a dictionary to check spellings. Use a thesaurus for ideas for better vocabulary.

Know some correct prefixes and suffixes (e.g. **unhappy**, **comforting**).

Change nouns/adjectives into verbs (e.g. terror—terrify).

Writing: Skills

Know how to change the style of their writing, depending on who will read it.

Make notes and do research to plan a piece of writing.

Know how to describe a character or a setting or create an atmosphere, when writing a story.

Make good choices of grammar and vocabulary when writing (e.g. expanded descriptions of nouns to give extra information, using modal verbs (might, should etc.), use relative clauses to give extra information).

Use the correct tense across a piece of writing.

Make sure subjects and verbs agree through a piece of writing when using singular and plural.

Make connections between and within paragraphs (e.g. using adverbials of place, time etc.).

Structure writing to make it easier to read (e.g. sub-headings).

Proofread and edit writing for mistakes and to make improvements to vocabulary and grammar/punctuation.

Perform their own writing by reading it aloud.

Weekly Homework

- **Reading:** at least 20 mins a day of reading book. Children will be asked to complete a book review, in school, when they finish a book.
- **Times tables:** Set on Times Table Rock Stars and then assessed approximately once per half term. Children in Y5 expected to know all times tables to 12x12.
- **Spelling patterns:** (out Monday on ParentHub and paper; tested following Monday)
- **Grammar homework:** (out Monday, deadline of the following Monday) – paper-based grammar revision.
- **MyMaths.com:** Maths homework to reinforce topics covered during the week (out Monday, deadline of the following Monday)

Children are expected to complete their homework unless we are contacted by a parent explaining why this wasn't possible – ideally by email. Please let us know if you have any issues accessing the relevant websites or need login details for your child.



Working together

We know that our parents are our greatest resource and we want to ensure communication between home and school is strong.

- Parents Consultations: these will be by phone in October and March (dates to follow). The initial chat will cover how your child is settling into Year 5 and gives you the chance to ask any questions or raise any concerns. The second will be more a discussion of progress and achievement.
- Questions? Email in the first instance, or phone call to the Office if urgent: **year5@chinley.derbyshire.sch.uk**